



“DR. KAY”

KAY JOHNSON-GENTILE, PH.D.



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Website:

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- Mother
- Spiritual teacher
- Spiritual director
- Retired college professor
- Retired elementary school teacher
- Musician & composer
- Music therapist
- Consultant
- Free lance writer
- Retreat leader

EDUCATION

University at Buffalo, The State University of New York

- Ph. D. in Education
- M. Ed. (Master of Education)
- B. A. in History
- A. A. in Music

CERTIFICATES AND CERTIFICATIONS

- Spiritual Direction Certificate from St. Joseph Center for Spirituality
- New York State Permanent Certification in Elementary Education
- New York State Certification in Social Studies Education
- Certification in Staff Development

PROFESSIONAL EXPERIENCE

2004 - present	Staff member, teacher and spiritual director at St. Joseph Center for Spirituality in Clarence, New York.
2000 - present	Free lance writer of poetry and short stories.
1992 - present	Workshops and consulting.
1977 - present	Professional musician and composer of over 65 songs.
1977 - present	Private work in music therapy.
1990 - 2003	Associate Professor of Education at Buffalo State College.
1990 - 2003	Graduate faculty in Elementary Education at Buffalo State College.
1987 - 2000	Staff Development Consultant for elementary schools.
1998	Visiting Professor in Residence, Griffith University, Gold Coast Campus, Queensland, Australia.

1990	Visiting Professor in Residence, St. Patrick's College of Education, Dublin, Ireland.
1989 - 1990	Research Assistant, grant from the Division of Innovation and Development, Office of Special Education and Rehabilitative Services, United States Department of Education.
1988 - 1989	Research Assistant, grant from the National Science Foundation Logo-Based Geometry Project, SUNY at Buffalo.
1977 - 1979	Director of Volunteer Music Therapy Program for Children, Roswell Park Memorial Cancer Institute.
1967 - 1988	Church organist and youth choir director.
1965 - 1970	Elementary school teacher.

PUBLICATIONS

SCHOLARLY PUBLICATIONS

- Tang, T.; Johnson-Gentile, K.; and Kury, T. (2001). Implementing Geographic Information Systems (GIS) Technology into K-12 Education to Facilitate Active Learning. *National Forum Journal of Applied Educational Research*.
- Johnson-Gentile, K.; Lonberger, R.; Parana, J.; and West, A. (2000). Preparing Preservice Teachers for the Technological Classroom: A School-College Partnership. *Journal of Technology and Teacher Education*.
- Tang, T. and Johnson-Gentile, K. (1999). Proceedings of the Workshop on "Integration of Geographic Information Systems (GIS) and Computer Mapping into the K-12 Education Curriculum." TIP Challenge Grant Report, Buffalo State College.
- Johnson-Gentile, K. and Gentile, J. R. (1997). "Conflict Resolution and Peer Mediation." In J. R. Gentile's *Educational Psychology* (2nd Ed.), Kendall/Hunt, Dubuque, Iowa.
- Johnson-Gentile, K. and Gentile, J. R. (Winter 1996). Integrating Music into the Elementary Classroom Curriculum. *Kappa Delta Pi Record*.
- Johnson-Gentile, K.; Clements, D. H.; and Battista, M. T. (1994). The Effects of Computer and Noncomputer Environments on Students' Conceptualizations of Geometric Motions. *Journal of Educational Computing Research*.

Johnson-Gentile, K. (Spring 1991). Teaching Higher Levels of Thinking in Elementary Geometry. *Irish Educational Studies: Journal of the Educational Studies Association in Ireland*.

Johnson-Gentile, K. (Winter 1992). Student Teachers...in Teams. *Cooperative Learning: The Magazine for Cooperation in Education; International Association for the Study of Cooperation in Education (LASXW)*.

Gentile, J. R.; Johnson-Gentile, K.; and Miller, J. (1989). Supervision or Coaching for College Teachers: Is the Time Right? *Journal for Higher Education Management*.

CREATIVE PUBLICATIONS

Johnson-Gentile, K. (2001). Musical CD: "Faith, Hope, Love..." (Digitally remastered original songs for adults and children.)

Johnson-Gentile, K. and Gentile, J. R. (2001). "The Genteels" musical CD: "Genteel Songs and Poems for Genteel People." (Original songs and poems for elementary level children.)

Johnson-Gentile, K. and Gentile, J. R. (2001). "The Genteels" curriculum guide: "Elementary Curriculum Ideas to Accompany 'Genteel Songs and Poems for Genteel People.'"

Johnson-Gentile, K. and Gentile, J. R. (1999). "The Genteels" curriculum guide: "Elementary Curriculum Ideas to Accompany 'The Great Horse and the Greater Horses.'"

Johnson-Gentile, K. and Gentile, J. R. (1996). "The Genteels" curriculum guide: "Elementary School Curriculum Ideas to Accompany 'Spikey the Sparrow and his Fosterbird Families: A Kids' Opera.'"

Johnson-Gentile, K. and Gentile, J. R. (1995). "The Genteels" curriculum guide: "Elementary School Curriculum Ideas to Accompany 'The Great Horse and the Greater Horses: A Kids' Opera.'"

Johnson-Gentile, K. and Gentile, J. R. (1991). "The Genteels" audiocassette: "Genteel Songs and Poems for Genteel People."

Johnson-Gentile, K. and Gentile, J. R. (1989). "The Genteels" children's book and audiocassette: "The Great Horse and the Greater Horses."

Johnson-Gentile, K. and Gentile, J. R. (1984). Videotape: "The Genteels Celebrate Overcoming." (Original songs and poetry on the topic of dealing with disabilities.) Filmed at the Educational Communications Center, SUNY at Buffalo.

Johnson, K. (1979). Videotape: "Music: Springboard to Communication." Discussion of Kay's work in music therapy with children. Educational Communications Center, SUNY at Buffalo.

Johnson, K. (1978). Record album: "Faith, Hope, Love..." Median Enterprises, Amherst, New York.

PROFESSIONAL PRESENTATIONS

INTERNATIONAL AND NATIONAL CONFERENCES

Tang, T.; Johnson-Gentile, K.; and Kury, T. (May 2001). Implementing Geographic Information Systems (GIS) Technology into K-12 Education to Facilitate Active Learning. Presented at Buffalo State College conference, "100 Years of Urban Education-A National Symposium."

Johnson-Gentile, K. and Lonberger, R. (January 1998). Preparing Preservice Teachers for the Technological Classroom: A School-College Partnership. Presented as part of "Rethinking Professional Preparation for Tomorrow's Schools." The Holmes Partnership Annual Meeting, Orlando, Florida.

Pomerantz, D.; Johnson-Gentile, K.; and Windell, I. (April 1994). Preparing Teachers to Apply Systematic Instruction to Regular Education Settings and Curriculum. Paper presented at The Council for Exceptional Children's (CEC) Annual Convention, Denver, Colorado.

Johnson-Gentile, K. (May 1993). Using Music and Poetry to Teach Teamwork, Cooperation and Dealing with Disabilities. Paper presented at the International Conference on Cooperative Learning, sponsored by the International Association for the Study of Cooperation in Education (IASCE), Toronto, Ontario, Canada.

Battista, M. T.; Clements, D. H.; Johnson-Gentile, K.; and Lewellen, H. (1991). Students' Conceptualization of Geometric Motions in Computer and Noncomputer Environments. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Johnson-Gentile, K. (1990). Teaching Higher Order Thinking in Elementary Geometry. Paper presented at the Educational Studies Association of Ireland (ESAI) Annual Conference, Limerick, Ireland.

REGIONAL PRESENTATIONS

- Johnson-Gentile, K. and Lonberger, R. (April 2000). A College and School Collaboration to Prepare Preservice Teachers for the Technological Classroom. NETS Conference 2000 (part of The Buffalo State Technology Celebration's "Visions for Making Technology Relevant in the 21st Century"), Buffalo State College.
- Johnson-Gentile, K. (October 1999). Using Music and Poetry to Teach Concepts of Cooperation, Diversity, and Conflict Resolution in the Elementary Grades. Presented as part of "The Culture of Peace Workshop to Promote Nonviolence and Conflict Resolution in Our Schools." Erie 1 BOCES, Buffalo, New York.
- Johnson-Gentile, K. and Lonberger, R. (September 1997). What's Happening at the Science Magnet PDS Site. Presented to Buffalo State College faculty and Lancaster School District as part of "Professional Development Schools", Western New York Holmes Partnership: K-12 Higher Education Collaboration, Erie 1 BOCES, Buffalo, New York.
- Johnson-Gentile, K. and Gentile, J. R. (1992). Using Music and Poetry to Teach Concepts of Brotherhood. Presentation at the Eric Gardner Annual Conference, Geneva, New York.
- Johnson-Gentile, K. (1991). Implementing the Standards: Teaching Symmetry in Elementary Mathematics. Paper presented at the Northeastern Educational Research Association Annual Conference, Ellenville, New York.

LECTURES, WORKSHOPS & CONSULTANT OPPORTUNITIES

INTERNATIONAL

- Johnson-Gentile, K. and Gentile, J. R. (April 1998). Integrating Music into the Elementary Curriculum to Teach Concepts of Inclusion, Cooperation and Creating a More Peaceful Planet. Presented to primary education students at Mt. Gravatt Campus, Griffith University, Brisbane, Queensland, Australia.
- Johnson-Gentile, K. and Gentile, J. R. (April 1998). Integrating Music into the Elementary Curriculum to Teach Concepts of Inclusion, Cooperation and Creating a More Peaceful Planet. Presented to primary education students at Gold Coast Campus, Griffith University, Southport, Queensland, Australia.
- Johnson-Gentile, K. and Gentile, J. R. (April 1998). Integrating Music into the Elementary Curriculum. Presented to music teachers at Corinda State Primary School, Brisbane, Queensland, Australia.

Johnson-Gentile, K. and Gentile, J. R. (March 1998). Music and Primary Education. Presented to faculty and staff in the Education Department, Gold Coast Campus, Griffith University, Southport, Queensland, Australia.

REGIONAL AND LOCAL

Johnson-Gentile, K. (2004 - 2008). The Spiritual and Therapeutic Powers of Music: Focus on Ludwig Van Beethoven. Presentations at the St. Joseph Center for Spirituality, Clarence, New York.

Johnson-Gentile, K. (2004 - 2008). Strategies to Foster Reconciliation and Unity Using Cooperation and Conflict Resolution Techniques to Create Win-Win Outcomes. Presentations at the St. Joseph Center for Spirituality, Clarence, New York.

Johnson-Gentile, K. (2006-2008). Prayer and Music. Presentations at various Western New York churches.

Tang, T.; Kury, T.; and Johnson-Gentile, K. (June 2001). Utilizing the Amherst/Clarence Planning Website to Facilitate District Teachers' Use of GIS in their Classroom Instruction. Presentation to selected Amherst and Clarence middle and secondary school teachers at Buffalo State College.

Johnson-Gentile, K. (2000 - 2001). Facilitating Parent Tutoring in K-1 Elementary Mathematics: A School-College Partnership. Presentation to parents at the Charles R. Drew Science Magnet School, Buffalo, New York.

Johnson-Gentile, K. (November 2000). Activities for Elementary Teachers to Incorporate Music into Everyday Classroom Experience. Presentation for Creativity Week at Buffalo State College.

Johnson-Gentile, K. and Lonberger, R. (June 2000). Preparing Preservice Teachers for the Technological Classroom: A School-College Partnership. Presentation at the PDS Annual Meeting at Erie 1 BOCES, Buffalo, New York.

Johnson-Gentile, K. (November 1999). Integrating Music and Poetry into the Elementary Curriculum. Presentation to Dr. Barbara Trolley's graduate class (Rehabilitation Counseling), SUNY at Buffalo.

Johnson-Gentile, K. (November 1999). What Makes a Strong Elementary Level Mathematics Program. Presentation to Dr. J. Ronald Gentile's graduate class seminar (Educational Psychology), University at Buffalo.

Tang, T.; Johnson-Gentile, K.; and McKendry, L. (September 1999). Proceedings of the Workshop on "Integration of Geographic Information Systems (GIS) and

Computer Mapping into K-12 Education Curriculum.” TIP Challenge Grant Report, Buffalo State College.

- Johnson-Gentile, K. (July 1999). What a Strong Elementary School Mathematics Program Looks Like. Presentation to principals, mathematics coordinators, and math planning committee members from the North Tonawanda public schools, North Tonawanda, New York.
- Tang, T. and Johnson-Gentile, K. (Summer 1999). Integrating Geographic Information Systems (GIS) and Computer Mapping in Elementary and Secondary Schools. 30-hour workshop offered to area teachers and elementary education students. Conducted by Drs. Tang and Johnson-Gentile in the Geography and Planning Department, Buffalo State College.
- Johnson-Gentile, K. and Gentile, J. R. (October 1998). Integrating the Arts into the Elementary Curriculum. Presentation to teachers and administrators at the Makowski Early Childhood Center, Buffalo, New York.
- Johnson-Gentile, K. and Gentile, J. R. (September 1998). The Arts and Nurturing of the Intellect. Presentation at West Hertel Academy, as part of the Conference, “The Arts Imperative for At-Risk Children”, Buffalo, New York.
- Johnson-Gentile, K.; Parana, J; and Zimmer, V. (December 1997). Computers and Curriculum at the Drew Science Magnet School. Presentation at the Center for Educational Resources and Technologies (CERT), SUNY at Buffalo.
- Johnson-Gentile, K. and Gentile, J. R. (November 1997). Music and Education. Workshop and concert presentation to Buffalo elementary teachers and administrators at the Buffalo Museum of Science.
- Johnson-Gentile, K. and Lonberger, R. (October 1997). Conflict Resolution, Cooperative Learning and Student Mentoring. Presentation for Buffalo State College Alumni Association.
- Johnson-Gentile, K. and Gentile, J. R. (April 1997). Implementing Music into the Elementary Curriculum. Workshop presentation to elementary teachers at the Drew Science Magnet Elementary School, Buffalo, New York.
- Johnson-Gentile, K. and Gentile, J. R. (June 1995). The Great Horse and the Greater Horses: A Kids' Opera. Arts in Education workshop presentation to area elementary and secondary school teachers, Fine Arts Center, SUNY at Buffalo.
- Johnson-Gentile, K. (May 1994). Making the Curriculum Fit the Kids - Diversity and the NCTM Standards. Workshop presentation to Williamsville School District faculty for their Spring Professional Development Day (Diverse Learners: Diverse Needs), Williamsville, New York.

- Johnson-Gentile, K. (April 1994). Incorporating the Evaluation Standards from the National Council of Teachers of Mathematics in the Elementary Classroom. Workshop and consultation with Eden elementary teachers, Eden, New York.
- Johnson-Gentile, K. (1993). Implementing the NCTM Standards in Elementary Schools. Eight 2-hour sessions conducted throughout the Spring 1993 semester to Niagara Falls elementary teachers at the Community Education Center, Niagara Falls, New York.
- Johnson-Gentile, K. (December 1992). Teaching Concepts Through Storytelling Using Poetry and Music. Workshop presentation to faculty at Hoover Elementary School, Kenmore, New York.
- Johnson-Gentile, K. and Gentile, J. R. (October 1992). Using Music and Poetry to Facilitate Understanding Between Foster Parents and Foster Children. Presentation at the Counseling and Educational Psychology Annual Conference, SUNY at Buffalo.
- Johnson-Gentile, K. (October 1992). Implementing Cooperative Learning Techniques via Music. Workshop presentation to the faculty at Academic Challenge Elementary School (PS#6), Buffalo, New York.
- Johnson-Gentile, K. (September 1992). Implementing the NCTM Standards in Elementary Mathematics. Workshop presentation to faculty at George Southard Elementary School, Lockport, New York.
- Johnson-Gentile, K. (1992 - 1993). Implementing the NCTM Standards in Elementary Schools. Monthly follow-up sessions for the July 1992 summer workshop, Erie 1 BOCES, Buffalo, New York.
- Johnson-Gentile, K. (May 1992). Implementing the NCTM Standards in Elementary Schools. Workshop presentation to Cheektowaga Central elementary teachers, Cheektowaga, New York.
- Johnson-Gentile, K. and Howe, F. (March 1992). Implementing the NCTM Standards in Elementary Mathematics. Presentation to Lakeshore School District teachers, Lakeshore, New York.
- Johnson-Gentile, K. (February 1992). Teaching Concepts Through Storytelling Using Poetry and Music. Workshop presentation to The Reading Program Alumni Chapter Annual Conference, Buffalo State College.
- Johnson-Gentile, K. (August 1991). Implementing Cooperative Learning Techniques. Workshop presentation to Sweet Home School District faculty, Amherst, New York.

Johnson-Gentile, K. (April 1991). Implementing the Standards: Teaching Symmetry to Second Grade Students. Workshop presentation at Williamsville School District's Mathematics Education Day.

ACADEMIC GRANTS, AWARDS & HONORS

- 2002 State University of New York's Chancellor's Award for Excellence in Teaching.
- 2001 Mini-Grant (\$1,500) from the Center for Development of Human Services, to create and implement a workshop on mathematics tutoring skills for foster parents. Workshop curricula, entitled, "Facilitating Foster Parent Tutoring in Elementary Mathematics", incorporated into CDHS Foster/Adoptive Parent Training Manual.
- 2000 Tang, T.; Waxmonski, R.; Kury, T.; and Johnson-Gentile, K. Amherst/Clarence Master Plan Curriculum Project for Utilizing Geographic Information Systems (GIS) in Amherst and Clarence Public Schools (\$51,995).
- 2000 School Collaboration Mini-Grant (\$1,000) from the Center for Excellence in Urban and Rural Education and the Faculty of Applied Science and Education, to support a special project, entitled, "Facilitating Parent Tutoring in K-1 Elementary Mathematics."
- 1999 TIP Challenge Grant (\$8,000) from the Center for Enhancement of Learning and Teaching at Buffalo State College, to support a one week summer workshop entitled, "Integration of Geographic Information Systems (GIS) into Elementary and Middle School Education." Co-presenters were Dr. Tao Tang, Department of Geography and Planning, and Dr. Kay Johnson-Gentile, Department of Elementary Education and Reading.
- 1998 - 2004 Grant (\$60,000) from Richard and Karen Penfold Family Foundation, to continue for 6 years the Conflict Resolution, Cooperative Learning and Student Mentoring Project, involving both city and suburban schools.
- 1998 Grant (\$4,000) from the Gannett Publishing Company and WGRZ, Channel 2, to further work of Dr. Kay Johnson-Gentile and R. Lonberger's Conflict Resolution, Cooperative Learning and Student Mentoring Project.

- 1997 CELT/CDHS grant (\$3,000) to assist in the process of further integrating computer technology into two undergraduate methods courses being taught on-site at the Drew Science Magnet Elementary School in Buffalo, New York.
- 1996 - 1997 Renewal of grant (\$5,000) from the Outokumpu American Brass Company, to continue work with teachers and students at the Drew Science Magnet School in Buffalo, implementing cooperative learning strategies and conflict resolution strategies in elementary classrooms.
- 1995 - 1996 Grant (\$5,000) from the Outokumpu American Brass Company, to work with teachers at the Drew Science Magnet School in Buffalo, implementing cooperative learning strategies and conflict resolution strategies in elementary classrooms.
- 1993 Term Faculty Development Award (\$360) from the NYS/UUP Professional Development and Quality of Working Life Committee, to present a paper at an international conference, entitled, "Using Music to Teach Cooperative Learning."
- 1993 Faculty Fellowship Award (\$1500) from the Center for Development of Human Services (CDHS), for curriculum development incorporating music and poetry to teach concepts of teamwork and cooperation.
- 1991 New Faculty Development Award (\$427) from the NYS/UUP Professional Development and Quality of Life Committee, to purchase mathematics manipulatives for incorporation in undergraduate methods class for research purposes.
- 1991 Faculty Fellowship Award (\$1500) from the Center for Development of Human Services, to develop curriculum incorporating music and poetry for use in the Foster Care Program.

OTHER AWARDS & HONORS

- 1977 Selected by United Women's Organizations as one of the Ten Outstanding Young Women in America for work in music therapy with cancer patients.
- 1977 Recognized by the United Nations International Women's Decade Committee for outstanding contributions to the Health Sciences.
- 1977 Recognized by the Buffalo News as one of Eight Outstanding Citizens of Western New York for work in music therapy with cancer patients

MUSICAL PERFORMANCES

CHILDREN'S OPERATIC PERFORMANCES

The Great Horse and the Greater Horses: A Kids' Opera.

Performed by Opera-Tunity, a Phoenix-based children's opera company, for elementary schools throughout Phoenix, Arizona (Spring 2000).

Performed for children throughout Western New York school districts. Sponsored by The Arts in Education Council of Western New York and performed by The Greater Buffalo Opera Company and The Buffalo Philharmonic Orchestra (1995-1996).

Performed by Opera Works, a Pennsylvania-based children's opera company, for elementary schools throughout Pennsylvania (1995-1997).

Spikey the Sparrow and His FosterBird Families: A Kids' Opera.

Performed by Opera Works, a Pennsylvania based children's opera company, for elementary schools throughout Pennsylvania (1997-1998).

THE GENTEELS MUSICAL CONCERTS & ASSEMBLIES

"The Genteels Concert and CD Release Celebration." (April 2001). Fundraiser for The Center for Excellence in Urban and Rural Education, Rockwell Hall, Buffalo State College.

"Teaching Concepts of Teamwork and Cooperation with Music." (April 1992, April 1994). Maplemere Elementary School, Sweet Home School District, Amherst, New York.

"Music and Education." (October 1993). Musical concert sponsored by Kappa Delta Pi, an international honor society in education, Rockwell Hall, Buffalo State College.

"Teaching Concepts of Teamwork and Cooperation with Music." (March 1993). Program for elementary school children, Hoover Elementary School, Kenmore, New York.

"Teaching Concepts of Teamwork and Cooperation with Music." (March 1992). Program for elementary school children, Forest Elementary School, Williamsville, New York.

“Teaching Concepts of Teamwork and Cooperation with Music.” (November 1991).
Program for elementary school children, St. Christopher's School, Tonawanda,
New York.

**PLEASE CONTACT KAY FOR MORE INFORMATION ABOUT HER
WORKSHOPS, COURSES, WRITINGS AND MUSICAL CDS.**